



RSR RUNGTA COLLEGE OF ENGINEERING & TECHNOLOGY

Rungta Knowledge City

Kohka - Kurud Road, Bhilai (C.G.)-490024

Recognized by AICTE, New Delhi and Affiliated to CSVTU, Bhilai.

Certificate of Head of Institution



RSR RUNGTA COLLEGE OF ENGINEERING & TECHNOLOGY

Managed by : GDR Educational Society

AN INITIATIVE BY SANJAY RUNGTA

TO WHOMSOEVER IT MAY CONCERN

This is to certify that RSR Rungta College of Engineering & Technology, Bhilai affiliated to CSVTU, Bhilai has adopted a feedback system for the enrichment of academic performance and ambience of the institute by taking suggestions from stakeholders of each programme. The feedback has been taken from the following stakeholders:

1. Students
2. Teachers
3. Employers
4. Alumni

Based on the Feedback Analysis, Action Taken Report is prepared & corrective measures have been implemented. This eventually helps to fine-tune the teaching learning process and uplift the academic facilities


PRINCIPAL



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STUDENTS FEEDBACK FORM-QUESTIONNAIRE

A. FACILITIES

1. Teachers take classes regularly, cover the syllabus with clear explanations on all topics.
2. Teachers clarify students queries inside and outside the classes.
3. Teachers mentor students on regular basis and motivate them to focus on studies, co and extra - curricular activities.
4. Teachers organize guest lectures / seminars / workshops / internships/field visits project at industries on regular basis.
5. Classrooms and labs are clean and neat and enable quality learning.
6. Laboratory experiments enable effective learning, understanding of concepts and experiments
7. Equipment and computers are adequate and meet student's requirement.
8. Internal tests and end semester examinations are periodically conducted towards students' continuous evaluation.
9. Students' results and attendance records are transparent and are displayed in notice boards.
10. Students get additional skills towards employability through value added programs.
11. Teachers practice Outcome based education and enable Course and Program Outcomes towards students' knowledge, skills & behavior.
12. Library ambience is good for informal and self-learning.
13. Library is having good number of text and reference books and additional books for competitive exams.
14. Library is having additional resources like eBooks, e-Journals in the digital library.
15. High speed Internet facilities are available in the Campus
16. Co and Extra Curricular (sports & games) facilities good opportunities for students to explore.
17. Canteen & Dinning space are adequate.
18. Quality, Clean drinking water is available.
19. Toilets/Washrooms are hygienic and well maintained.
20. The buildings and Class Rooms are accessible to differently abled persons.
21. Institute is having good hostel and mess facilities.
22. Institute is having good Gym and Yoga Centers.
23. Institute is having good transport facilities and is also accessible through
24. Campus is green, plastic-free and eco-friendly.


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STUDENTS FEEDBACK FORM-QUESTIONNAIRE

B. SUBJECT

1. Teachers have complete academic performance in molding their students.
2. Teachers are facilitated with ICT Tools like Laptops, LCD Projectors, Smart Boards, Wireless Internet etc.
3. Teachers blend additional certification and skill development programs for students, to learn new skills for employability and life-long learning.
4. Teachers mentor students on regular basis offering counseling/mentoring services for students' excellence and to overcome students' personal and leaning issues.
5. Academics, co and extra-curricular opportunities and facilities and ambience shaped the character of students" in terms of values, ethics, self-learning and creative attitudes.
6. Institute has enabled on-line information systems for access to students, parents, faculty and others for up to-date access to information.
7. Institute promotes sponsored research, research publications, consultancy, faculty developments, patents etc., though faculty motivation and budget provisions.
8. Class Rooms and Laboratory ambience are good for effective instructional delivery and practice.
9. Library facilities are good with enormous number of books, e-Books, e-Journals etc., for self-learning and research.
10. The initiatives towards co-curricular activities helped in nurturing natural talents and achieving accolades.
11. Sports, Games and Gym facilities helped in practicing good health and participating in inter-institutional competitions.
12. Canteen, Mess, Dinning space, Hostel Facilities, transport facilities are adequate and good.
13. Campus environment promotes healthy interaction of students, teachers and other stake-holders.
14. Inclusive infrastructure meeting the needs of differently-abled stakeholders.
15. Campus is green, plastic-free and eco-friendly: Neat and clean always: well, maintained.


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TEACHERS FEEDBACK FORM-QUESTIONNAIRE

1. How do you rate relevance of the courses in relation to the program?
2. How do you rate the syllabus of the courses in relation to the competencies expected out of the course?
3. How do you rate the structure framed for entire program?
4. How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?
5. How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?
6. How do you rate the relevance of the Text Books and reference books by their international recognition to the Courses?
7. Rate the Size of syllabus in terms of the load on the student.
8. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.
9. Rate the courses in terms of extra leaning or self-learning considering the design of the Courses
10. How do you rate the evaluation scheme designed Re each of the course?
11. How do you rate the composition of the courses in terms of Basic science, Engineering science Humanities Discipline core, discipline elective, open elective, project etc.?
12. How do you rate the percentage of courses having LAB components and the domain used for designing the experiments he the LAB components.


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ALUMNI FEEDBACK FORM-QUESTIONNAIRE

1. Teachers and their mentorships helped in good academic performance and in excelling in co and extra- curricular activities.
2. Teachers have adopted both face-to-face teaching and online learning methodologies.
3. Teachers have provided additional certification programs and opportunities to learn new skills for employability and life-long learning.
4. The opportunities to participate in NSS/NCC/ Red cross/YRC and in other Outreach activities inculcated social responsibilities.
5. Academics, co and extra-curricular facilities and ambience shaped the character in terms of values, ethics, self-learning and creative attitudes.
6. Institute provided career development, personality development, communication skills development, employability skills development programs and enabled good placements and higher studies avenues.
7. Class Rooms and Laboratory have facilities of ICT Tools, LCD Projectors, Smart Boards, Wireless Internet etc.
8. Library facilities are good with enormous number of books, eBooks, e-Journals etc., for self-learning and research.
9. The initiatives towards co-curricular activities helped in nurturing natural talents and achieving accolades.
10. Sports, Games and Gym facilities helped in maintaining good health and in participating in inter-institutional programs.
11. Canteen, Mess, Dinning space and Hostel Facilities are adequate and good.
12. Campus is green, plastic-free and eco-friendly; Neat and clean always; Well maintained.


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EMPLOYER'S FEEDBACK FORM-QUESTIONNAIRE

1. Our Graduates employees have good technical skills and domain expertise.
2. Our Graduates employees have good communication and interpersonal skills.
3. Our Graduates employees have good aptitude and problem-solving skills.
4. Our Graduates employees collaborate with team members and undertake multidisciplinary tasks.
5. Our Graduates employees have good values and ethics system.
6. Our Graduates employees have self-learning and life-long learning capabilities.
7. Our Graduate Employees have exposure to modern software tools and computers.
8. Our Graduate Employees exhibit additional and advanced knowledge acquired through self-learning certification programs and laboratory practices.
9. Our Graduate Employees have good team spirit and leadership abilities due to the participation in co & extra-curricular activities.

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STAKEHOLDERS FEEDBACK PROCESS

RSR Rungta College of Engineering & Technology, Bhilai is always keen to provide quality education and improve the ambience of the institute to achieve this, the institute has implemented a feedback process that takes suggestions from the different stakeholders such as students, faculty, alumni and employers. The feedback forms are circulated to all the stakeholders After collecting the feedback, analysis of the feedback is done and necessary actions are taken according to the suggestions given by the stakeholders.

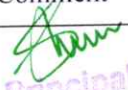
FEEDBACK MECHANISM

• The following feedback process is followed every year Feedback is taken from the following stakeholders

1. Students
2. Faculty
3. Alumni
4. Employers

- Feedback forms with questions based on teaching learning process, curriculum and ambience are prepared using google forms and the form links are shared with the respective stakeholders.
- The stakeholders are asked to fill the google forms within a time limit They are required to give the responses Excellent, Very Good, Good, Fair and Poor. For each question, target is set 80% which comes under Excellent and Very Good.
- The Feedback taken from all the Stakeholders are analyzed and necessary actions are taken at the department and college level.

Feedback Process	Remarks
Feedback Collection	Applicable to all courses and collected through Google Forms
Feedback Receiver	Head of the Department
Frequency of Feedback collection	Once in each year
Metrics used for the feedback process	Excellent, Very Good, Good, Fair & Poor
Target	80% Excellent and Very Good
Action Taken	Metrics below 80% and suggestions given in Comment


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EXECUTION OF THE ACTION BASED ON THE SUGGESTIONS BY THE STAKEHOLDERS

- Arranged visits in several technical companies and conducted many seminars and workshops at college.
- Students are encouraged to do SWAYAM, FOSS, NPTEL, and MOOC courses.
- Training is provided to faculty members through various development programs and they are encouraged to do online certifications from ATAL, FDPs, SWAYAM based on their interests.
- Conducted several programming and coding competitions like hackathon, project displays, and many more engineers' day and other events.
- Communication skill and interpersonal along with the programming & coding classes are held from 2nd year onwards to meet the current requirements of the industry.
- MOUs have been signed with various companies and institutions for better employability.


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